



Dallimore Primary and Nursery - MFL (French) Composites and components

UKS2 Cycle A

Unit:	Composite: (unit objective/objectives)	Prior knowledge and planned revisits	Components
QUEL TEMPS FAIT-IL?	To be able to describe the weather in French	<ul style="list-style-type: none">• how to say your name, age, where you live and nationality.• structures involved for asking and saying a question about the date today.	<ul style="list-style-type: none">• Know, recognise and recall the 9 weather expressions in French from memory.• Know how to ask what the weather is today and give a reply in French.• Know how to describe the weather in France, in French using a weather map with symbols• Know the compass points to also help understand and read a French weather map.



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LA FAMILLE	To talk about your own / an imaginary family in French	<ul style="list-style-type: none">• Know how to say our name, age, nationality, where we live and numbers 1-20.• Know that a verb is in English and be familiar with the French high frequency verbs in first person singular form e.g. je suis (I am), j'ai (I have), j'habite (I live) and je m'appelle (I am called).	<ul style="list-style-type: none">• Know and remember the nouns for family members in French from memory.• Know how to describe our own or a fictitious family in French by name, age, and relationship.• Know how to count to 70 in French.• Know and understand possessive adjectives better in French ('my' form only)• Know and understand that there are three words in French, mon, ma and mes, for our one word 'my' in English.



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AS-TU UN ANIMAL?	To say what pet you have and do not have in French.	Revisiting personal details (names/ age/where we live) and the high frequency verbs j'ai, je suis and j'habite.	<ul style="list-style-type: none">• Know the nouns and indefinite articles for 8 common pets e.g. un chien or une souris• Know how to ask somebody if they have a pet and give an answer back.• Know how to say in French what pet we have/do not have and give our pet's name using qui s'appelle• Know how to use the simple connectives et (and) and mais (but) to make more complex and interesting sentences.• Know that j'ai = I have• Know that je n'ai pas de/d'... = I don't have• Know how to use the structure qui s'appelle and know that this means 'that is called'



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LES JEUX OLYMPIQUES	To be able to describe an Olympian by their sporting title and say what particular sport they play using the verb faire	<ul style="list-style-type: none">• Language introduced from Early Learning and Intermediate units.• Understand basic rules of adjectival agreement in French.	<ul style="list-style-type: none">• Know the nouns in French for the key sports in the current Olympic Games.• Know how to use the French verb faire.• Know how to say what sports they play and what sports they don't play.



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A L'ÉCOLE	To discuss what subjects you like and do not like at school and give a reason why in French	<ul style="list-style-type: none">• How to give our personal details from memory (name, age and where we live)	<ul style="list-style-type: none">• Know and name the subjects we study in school in French with the correct definite article/determiner.• Know how to extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject.• Know how to tell the time by learning how to say time by the hour.• Know how to say at what time we study certain subjects at school.• Know the positive and negative opinions in reply to the target question <i>est-ce que tu aimes...?</i> and a variety of justifications to expand the opinion given in reply



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LE WEEK- END	To describe what activities I do at the weekend with a time and an opinion in French	<ul style="list-style-type: none">• Time on the hour• How to give our personal details from memory (name, age and where we live).• first person singular high frequency verbs such as je vais and je joue.	<ul style="list-style-type: none">• Know how to tell the time in French using quarter past, half past and quarter to.• Know how to say and write in French what we do at the weekend using two or more sentences.• Know how to integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences• Know the je regarde, je lis and the reflexive verbs je me lève and je me couche.• Know new conjunctions and opinions for joining two phrases together• Know a range of conjunctions and opinions to be able to fully answer the question qu'est-ce que tu fais le week-end?