



LKS2 Curriculum Overview

| Cycle 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------|---|---|--|--|---|---|
| Topic | Stone Age to Iron Age Stone Age Stone Age tools and weapons Stone Age hunter gatherers The Bronze Age The Bronze age clues from the past The Iron Age Iron Age forts and farming | | Landscapes - weathering, rivers, and mountains Landscapes Weathering Landscapes: Rivers Landscapes: Mountains UK and Europe Population/ rivers/ mountains | | Local History Bennerley Viaduct | Maps Describing maps of the world The tropics The Equator Hemispheres Prime meridian Latitude and longitude |
| Focus | History | | Geography | | History | Geography |
| Suggested Texts | Ug The Stone Age - Hunter gatherers and Woolly Mammoths Fantastic Mr Fox | | The Land of Roar Song of the Dolphin Boy | | The Iron Giant | Outlaw |
| Science | Forces/Magnets Y3 | Animals including humans Y3 | Plants Y3 | | Rocks Y3 | Light & Shadows Y3 |
| RE (Y4) | What does it mean to be a Hindu in Britain today? | Why are festivals important to religious communities? (Jewish people) | Why is Jesus inspiring to some people? (Christian) | | What can we learn from religions about deciding what is right and wrong? (Christians, Hindus and Jewish people) | Why do some people think that life is like a journey and what significant experiences mark this? (Christians, Hindus and Jewish people) |
| Art | Formal elements of art - shape, tone and observation | Y3/4 Art and Design skills | Prehistoric art | NA - DT unit | Craft | NA - DT unit |
| DT | Mechanical systems: pneumatic toys (1 day) | Digital world: electronic charm (1 day) | Structures: constructing a castle (1 day) | Food: eating seasonally | Electrical systems: Electric posters (1 day) | Textiles: cushions |
| Computing | Computing systems and networks - connecting computers | Creating media - Animation | Creating media - desktop publishing | Data and information - branching databases | Programming A - Sequence in music | Programming B - Events and Actions |
| PSHE | Relationships | Bullying matters | Being Healthy | Exploring Emotions | Difference & Diversity | Being responsible |
| PE | Ball skills Y3/4 Unit 1 | Dance Y3/4 Unit 1 | Gymnastics Y3/4 Unit 1 | Tennis Y3/4 Unit 1 | Athletics Y3/4 Unit 1 | Cricket Y3/4 Unit 1 |
| Music | Instrument lessons* | Developing singing technique | Instrument lessons* | Body and tuned percussion | Jazz | Adapting and transposing motifs |
| French | Phonics lesson 1 and 2 I'm Learning French | Animals (Early Language Unit) | I Can (Early Language Unit) | Fruits (Early Language Unit) | Presenting Myself (Intermediate Language Unit) | At the café (Intermediate Language Unit) |

| Cycle 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------|---|--|--|---|--|--|
| Topic Focus | Earthquakes and Volcanoes Plate tectonics The Pacific Ring of Fire Impact The Water Cycle: The cycle Clouds and precipitation | | Ancient Egypt to The Romans Ancient Egypt Egyptian pyramids and obelisks Egyptian beliefs and burials Roman Empire Roman Britain Roman clues from the past | | Transportation Transportation: cities Transportation: national /International International Trade/ Natural Resources Fieldwork human and physical features in the local area. | |
| | Geography | | History | | Geography | |
| Suggested Texts | Into the Volcano Volcano Challenge | | Romans on the Rampage There is a Pharaoh in our bath | | Varjak Paw Charlotte's Web | |
| Science | Electricity Y4 | Sound Y4 | States of matter Y4 | | Living things and their habitats Y4 | Animals, including humans Y4 |
| RE (Y3) | What does it mean to be a Christian in Britain today? | | Why is the Bible important for Christians today? | Why are festivals important to religious communities? (Christians, Hindus and Muslims) | What do different people believe about God? (Christian, Hindu and Muslims) | Why do people pray? (Christian, Hindus and Muslims) |
| Art | Formal elements of art - texture and pattern | Y3/4 Art and Design skills | Every picture tells a story | NA - DT unit | Sculpture - recycled materials | NA - DT unit |
| DT | Mechanical systems: Making a slingshot school (1 day) | Digital world: Mindful moments timer (1 day) | Structures: Pavilions (1 day) | Food: adapting a recipe | Electrical systems: Torches (1 day) | Textiles: fastenings |
| Computing | Computing systems and networks - the internet | Creating media - Audio editing | Creating media - phot editing | Data and information - data logging | Programming A - Repetition in shapes | Programming B - Repetition in games |
| PSHE | Money Matters | Being Safe | Drug Education | Changes | Being me | Growing up |
| PE | Fundamentals Y3/4 Unit 1 | Dance Y3/4 Unit 2 | Gymnastics Y3/4 Unit 2 | Outdoor adventurous activity Y3/4 Unit 1 | Athletics Y3/4 Unit 2 | Rounders Y3/4 Unit 1 |
| Music | Instrument lessons* | Creating a composition in response to an animation | Instrument lessons* | Rock and Roll | Ballads | Changes in tempo, pitch and dynamics |
| French | Phonics lesson 1 and 2 Shapes | Musical Instruments (Early Language Unit) | Vegetables (Early Language Unit) | Ancient Britain (Early Language Unit) | In Class (Intermediate Language Unit) | Habitats (Intermediate Language Unit) |