

Dallimore Primary and Nursery School Medium term planning Year: 3 and 4 Cycle: 2

TOPIC/ CURRCIULUM FOCUS: Ancient Egyptians to the Romans

National Curriculum links:

- the achievements of the earliest civilizations an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China
- the Roman Empire and its impact on Britain

Knowledge categories:













Society

Artefacts

Settlements

Beliefs

Conflict

Culture and pastimes

WALT: Explain what WALT:	esson 2 explain why	Lesson 3 WALT: Explain why the	Lesson 4	Lesson 5	Lesson 6	Lesson 7
l	1	WALT: Explain why the	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
	ient.	1 0	WALT: Provide an	WALT: explain	WALT: explain the	WALT: Summarise
makes the Ancient the Anc	wa w	Rosetta Stone is such an	overview of the	how and why	Ancient Egyptian	the differences
Egyptians significant. Egyptia	ns were able	important artefact	pyramids at Giza	pyramids were	beliefs about death.	between burials for
to settle	rearthe			built and what an		different groups in
Nile an	d prove that			obelisk is.		society.
	ptians were armers and rs.				Beliefs	Society
	Settlements	Artefacts	Settlements	Settlements		
Lesson 8 Lesson	9	Lesson 10	Lesson II	Lesson 12	Lesson 13	Lesson 14
WALT: explain how WALT:	Explain the	WALT: explain when	WAL: about who led	WALT: explain the	WALT: Explain	WALT:
Ancient Rome were change	s in how the	Britain was conquered by	the Iceni tribe against	significant changes	what happened at	investigate some
successful in conflict. Roman	Empire was	the Romans and identify	the Romans and their	that the Romans	Pompeii, and why	famous Roman
governa	ed.	failed attempts	rebellion,	brought to Britain.	Pompeii can tell us	buildings including
				:::	so much about Roman life:	the Colosseum
Conflict	Society	Main events	Conflict	Main events	Arteracts	culture and pastimes