

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



# 🌍 Dallimore Sport and Activity 2021/2 🌍



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,330
Total amount allocated for 2020/21	£18,434
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,573
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	<b>£18,573</b>

## Swimming Data

We were unable to complete the planned top up swimming lessons for year 6 pupils in Summer 2020 due to the national lockdown. This also prevented us from collecting the data as the children did not return to school for the summer term.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Key achievements 2020-21:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Our teachers have developed a knowledge and confidence to provide high quality PE lessons, by team teaching with the qualified coach.</li> <li>• Our Teachers participate in coach led weekly P.E lessons.</li> <li>• The majority of children now wear a school PE kit.</li> <li>• All year groups were given the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEND).</li> <li>• We achieved the Sainsbury's school games kitemark.</li> <li>• We employ a qualified sports coach to run weekly PE lessons and we have extended our provision to include an extra afternoon for year 6 children.</li> <li>• We seek to source alternative wellbeing / sporting activities for our children such as regular yoga sessions.</li> <li>• We organise regular afterschool clubs to promote healthy living and lifestyle such as This Girl Can.</li> <li>• We offer years 3,4,5 &amp; 6 the opportunity to take part in Bikeability scheme to promote safe cycling.</li> <li>• Classes now include active brain breaks throughout the school day.</li> <li>• We participate in sporting events and competitions run by the SSP for all year groups</li> <li>• We have purchased the enhanced SSP silver package – which will include an afterschool club, some teaching &amp; CPD.</li> <li>• We are 'Modeshift Stars' achieving the Gold Award Level</li> <li>• We participated in national sporting events such as the Daily Mile, National School Sports Week, National Fitness Day etc</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers to develop more subject knowledge, team teach and assess more frequently (every term, use I-track) (the SSP – Silver package includes CPD training for all teachers termly)</li> <li>• Strengthen our Football coaching sessions with more children of all abilities participation and girls. Restart the football training sessions for years 5/6 with sn emphasis on girls football.</li> <li>• We want 100% of our children to wear appropriate PE kit and will support the parents who may need financial support.</li> <li>• Encourage the development of mini leaders to work alongside infant children during lunchtimes.</li> <li>• Encourage more children to do Bikeability (increase numbers) Assembly with those year groups who can do Bikeability and invite parents along to see the importance of Bikeability.</li> <li>• Hold more This Girl Can clubs for all year groups.</li> <li>• Engage with other national fitness sporting initiatives such as change4life, Race for Life, Big Pedal, Sports Relief Supermovers, Daily Mile, Bike Week, Tour de France, Commonwealth Games and the Women's World Cup etc.</li> <li>• Network with other local businesses with similar agendas – SSP, Morrison's nutrition tours, Erewash Athletics Club, Ilkeston Town Football Club etc.</li> <li>• Improve on school games events to try and achieve the silver/gold award.</li> <li>• Subject leader to attend termly P.E cluster meetings &amp; feedback relevant info to staff.</li> <li>• School Coach to improve children's skills for relevant events that the school maybe taking part in.</li> <li>• School coach to liaise with and develop the after school provision to improve activities available</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Unfortunately, the delivery of the Sports Development Plan continued to be affected by the Covid 19 pandemic and school closures in 2020-21. To reflect this in our report we have again continued to colour coded as follows – **RED** – Action was delayed, **ORANGE** – Action partly able to be delivered and **GREEN** – Action was completed / in place.

Academic Year: 2021/22		Total fund allocated: £18,573		Date Updated: March 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					77%
Intent	Implementation		Impact		£14,373
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Ensure all children have access to weekly quality PE sessions for all year groups and aim to increase the number of sessions over and above the National curriculum.	Regular PE sessions (2 hours per week) are planned into the curriculum. This will be delivered by Sports Coaches (Erewash Sports Partnership) assisted by school staff.  PE Lead will oversee PE provision in school to monitor quality and ensure consistency. (20% of HLTA salary allocated to this).		£5,700          £5,700	Quality sports sessions and coaching for all year groups and all abilities.  Children enjoy PE and want to participate. Children show that they are engaged, enthusiastic and taking part on a regular basis.	Children regularly receive a minimum of 90 minutes of PE activity in school per week.  Children learn a variety of sporting skills and promote a team spirit.  Children have a knowledge of how to lead a healthy active lifestyle.

	Subscribe to Erewash School Sports Partnership (SSP) Silver level to provide sports development and PE curriculum support.	£2,000	Improved concentration in class through lesson observations and contributes to improved attainment in (SATS)  Children are sufficiently engaged to transfer these skills to outside the school to sustain a healthy and active lifestyle.	Investment in hiring qualified coaches to extend the delivery of sports coaching at the school. Extended to extra afternoon per week for year 6 children.  Continue to access quality PE lessons and resources through the SSP partnership.
Resources are available and a good range of PE equipment is available for use by children	Budget is available to replace and purchase sports equipment.	£613	Children enjoy PE and games and equipment is varied and PE store is well stocked.	Annual budget provided to replenish stock to established and ongoing funds available to introduce new sports and activities.
No child is unable to participate due to lack of PE kit.	Purchase stock of spare kits. Initial stock purchased from ASDA Community grant and ongoing budget to replenish is now available.	£100	Barriers to participation removed. All children able participate.	Continue to seek funding/ sponsorship opportunities with local businesses to provide sporting links and supply PE kit/ Football kit etc

<p>Encourage active play in lunch playtime and breaks</p>	<p>'Play leader' in post to encourage playground games. 5% of Midday Supervisor post.</p> <p>PE Lead to provide regular CPD for all lunchtime staff and resources for them to use to encourage playground games</p> <p>Train up some mini-leaders to encourage lunch play and assist with sports clubs.</p>	<p>£160</p> <p>In PE Lead's salary allocation above</p> <p>Within SSP Coaching budget</p>	<p>Play Leader in post and oversees the provision of active playtimes</p> <p>Midday Supervisors are able to lead lunchtime play sessions</p> <p>Play leaders/ Mini leaders assist in PE lessons or lead in sports clubs and encourage children at lunchtime.</p>	<p>Staff taking active role in play activities. Active play is embedded in the lunchtime routine.</p> <p>Play leader post is now an established post and ongoing CPD is provided.</p> <p>Mini Leaders are appointed annually and become 'pupil sporting ambassadors'</p>
<p>Develop active learning in class.</p>	<p>All children to have at least active 15 minutes every day as part of the daily routine – set up key stage gym boxes.</p> <p>Whole class participation in local and national events such as the Sports Aid, Treetops Reindeer Dash, National Fitness Day and National Sports Week in June</p>	<p>£100 - top up class gym boxes</p>	<p>Concentration and behaviour is improved in class.</p> <p>Gym boxes are popular with the children.</p>	<p>Boxes are well used and stock is regular replenished.</p> <p>Promotion of participation in local and national sporting events encourages whole community 'buy in'</p>



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8 %
Intent	Implementation		Impact	£1,500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage all children to aspire to be involved in sport and lead a healthy lifestyle.	Inspirational assemblies and visitors to school to ensure the whole school is aware of P.E and Sport.	£1,000	Children are inspired and motivated by sporting successes and achievement.	The profile of PE is a fundamental element of the School Improvement Plan. Impact will be evidenced via termly assessment (i-track).
Take part in events to raise awareness and the importance of physical education.	PE Lead to establish an event calendar, provide children with necessary transport and arrange cover for the member of staff attending event.	£500	PE audit of all the children who attended sporting events/competitions.	Monitor progress through school P.E Action Plan
Increase more sporting activity sessions such as in after school and lunchtimes.	Encouraging children to support school teams via promoting competitions in school and on social media.		The profile of PE and Sport is increased by social media interaction ie) increase in likes, shares and interactions.	Children continue participate in sport after school and during the school holidays.
Increase the profile of PE in our school via social media, encourage participation by all children of all abilities.	Fitness social media posts and promotion of competitions on school newsletters.			

<p>Ensure stakeholders and Governors are engaged and informed of the provision in school. Develop community engagement where possible in events</p>	<p>Regular updates on notice boards/information/promotions around school &amp; on social media to raise the profile for P.E/Sport for all visitors and parents</p> <p>Invite Governors to visit an activity or an event. Encouraged support from families and parents eg) Sports Days and Sporting Charity events</p>		<p>Governors knowledge and understanding of P.E within school improved.</p> <p>Parents/ families are supportive of PE activities and engage with opportunities to participate in events</p>	<p>Plan activities which include the opportunity for parents to participate, help or spectate.</p> <p>Revisit PE Policy and update the Governors annually.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£1,000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve progress and achievement of all children in PE the focus by up-skilling staff.	<p>Coaching during lessons from PE Lead /SSP coach giving feedback to teachers to develop their skills. Allocated from SSP package.</p> <p>Teachers to team teach with SSP fitness coach once a week and complete assessments. Allocated from SSP package.</p> <p>Erewash (SSP) affiliation includes CPD access for all staff half termly with SSP coach and observations to be carried termly.</p> <p>PE Lead to attend termly PE cluster meetings with colleagues from other local primary schools and feed back good practice.</p> <p>Staff attend appropriate training sessions for new activities</p> <p>Play Leader at lunch time to run sessions alongside Midday</p>	<p>Within SSP membership/ PE Lead post budget</p> <p>Within SSP membership/ PE Lead post budget</p> <p>Within SSP membership/ PE Lead post budget</p> <p>Within PE Lead post budget</p> <p>£500 training budget</p> <p>Within Play Leader's budget</p>	<p>SSP provide quality sports coaching in school and established team teaching to teaching staff.</p> <p>Children are engaged, enthusiastic and offered a variety of activities.</p> <p>Teachers have improved skills, knowledge and understanding of PE and sport</p>	<p>Teachers to use their knowledge gained through team teaching in their own PE sessions.</p> <p>PE Lead continues to support staff</p> <p>Staff taking active role in Sporting Events such as the daily mile/active learning.</p>

	Supervisors.  Midday Supervisors to receive CPD from PE Lead and buy play resources.	£300	Play leader and Midday Supervisors create active play at lunch and feel confident to lead playground games.	Children trained up by Lunch time play leader to run sessions.
Keep knowledge up to date by participating in local PE/ Sports cluster groups and attend networking/ research opportunities to ensure we offer the best provision available	Join local Sports Partnership and professional sports organisations	£200 Youth Trust Membership plus SSP membership in K11)	Member of Erewash Sports cluster group, Active Lives Kirk Hallam/ Youth Trust	Develop partnership working, and any opportunities to further promote PE in school


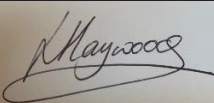

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	7%
	£1,200

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	
Trial alternative activities and sports accessible to all children and develop children's skills by introducing a range of different sports and activities	A wider variety of sports/activities to be trialled, either delivered by teachers or outsourced  Subscription to Erewash SSP includes courses including Girls FA - Engaging Girls In Sport, This Girl Can & Young Ambassador events, Kick Start - Boys Gifted & Talented days Bikeability Level 1 - Yr 3/4 Bikeability Level 2 - Yr 5/6	£1,000  Within SSP affiliation fee	Opportunities for children to try new sports/activities in school. Encouraging pupil's cycling proficiency by offering Bikeability lessons to all KS2 children.  Offering tailored activities to encourage target groups to participate in sport.	A wider variety of activities and sports are on offer to children and clubs are full and popular.  New activities become embedded in the PE programme such as Yoga, Gymnastics,  Bikeability is a regular annual activity in the school year.

	Bikeability Level 3 - Yr 6		Sports After school Clubs are popular and enjoyed by all pupils who attend	Established sports after school club runs throughout the school year.
Focus particularly on those children who do not take up additional PE & sport opportunities PP, SEN, FSM children	Target these children and remove any barriers to participation ie) kit, cost etc  Target these children in lessons but also at afterschool clubs.		Children are engaged, enthusiastic and offered a variety of sports and physical activity sessions.	Sustainable after school Sports Clubs attended by target groups. Increased participation by these target groups year on year. New activities trialled such as Ultimate Frisbee and girls' football
Develop the Forest School provision further and make it more accessible to all year groups	Further sessions timetabled in the school timetable (if lockdown continues). Allocate time for PE Lead to run regular sessions with assistance.  Clear pathways, repair fence, clear pond and purchase resources and equipment.  CPD for all Forest School Leaders	In staffing budgets  £200	Help to raise academic standards and make learning more memorable whilst also being an opportunity for children who would benefit from nature therapy.	Forest School is a popular timetabled activity for all year groups including FU
Encourage more children to take part in local and national sporting initiatives such as Bikeability, This Girl Can, National Fitness Day etc by promoting in class and to parents	Promote to parents and in class to encourage participation.  Use Assemblies to promote sporting activities , local sports clubs and local activities	Within PE Lead budget	More children take part in these national initiatives and a buzz is created around school to increase participation. Celebration of 'taking part'	Children enjoy these events and look forward to next event. They are proud to take part and events are celebrated.

<p>Continue to offer a wider range of activities both within &amp; outside the curriculum in order to get more children involved eg) orienteering</p>	<p>Purchased Orienteering Course for the school grounds and staff training sessions delivered.</p>		<p>Staff fully trained and competent in leading the sessions after training given</p>	<p>A permanent well used course on the school grounds is established which is available for all year groups and well used</p>
<p>Encourage participation in sports clubs and activity sessions</p>	<p>Top up sessions to be purchased from other providers to offer children additional extra curriculum sporting sessions such as Netball, basketball, girls football.</p>	<p>Funding secured from local fund along with school budget (included in K1)</p>	<p>A programme and range of Visitors and clubs are planned to visit the school covering Health, Sport and Wellbeing. So far SSP booked to deliver Girls Football sessions in Summer Term as an additional after school club.</p>	<p>Annual budget maintained to facilitate regular sporting sessions and visitors into school to promote sports and wellbeing.</p> <p>Funding secured from BKH (Big Kirk Hallam Lottery Fund) to provide extra after school club.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£500
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Encourage more children to attend inter school sporting events and other SSP sporting opportunities  Introduce additional competitive sports inter/intra for all children in school	Allocate time for PE Lead to take children to attend.  Arrange inter sports competitions via SSP and hire buses and pay staff to attend and travel with children to events.	£500	Children enjoy participation in all sporting activities and to be made aware of events at a competitive level.	Children continue to participate and improve on their skills in sport.  Children enjoy taking part in the events and are enthusiastic and engaged and are encouraged to try their best.
Encourage children to participate in sport at a higher level. Encourage and support young sporting talent.  Quality sports coaching available for all year groups and all abilities.	Invest in hiring qualified coaches to extend the delivery of sports coaching at the school.  Sport Clubs to be set up after school and coaching sessions.  Talent spotting encouraged to identify children who could excel at Sport.	£0 (included in KS4)	Increased participation in the school in competitive events.  Quality sports coaching for all year groups and all abilities. Investment in hiring qualified coaches to extend the delivery of sports coaching at the school.	
Engage more target groups eg) girls, SEN, FSM and BAME children.	Look at targeted activity sessions – This Girl Can, Girls Football training etc	Within PE Lead’s post	Increased participation in these groups	

<b>Signed off by</b>	
Head Teacher:	<b>Rachel Crowther</b> 
Date:	14.03.22
Subject Leader:	<b>Lucy Haywood</b> 
Date:	14.03.22
Governor:	<b>Jamie Sampson</b> 
Date:	28.03.22