

Dallimore Primary and Nursery Online safety - composites and components

Phase	Knowledge	Vocabulary
KSI	<ul style="list-style-type: none"> • Know that the internet is many devices connected to one another. • Know what to do if you feel unsafe or worried online - tell a trusted adult. • Know that people you do not know on the internet (online) are strangers and are not always who they say they are. • Know that to stay safe online it is important to keep personal information safe. • Know that 'sharing' online means giving something specific to someone else via the internet and 'posting' online means placing information on the internet. • Be able to recognise devices that are connected to the internet. • Know that we are connected to others when using the internet. • Know what to do if using the internet to search for images and they come across something that worries them or makes them feel uncomfortable. • Know how to interact safely with others online. • Know that actions on the internet can affect others. • Know that a digital footprint is ... and that we have to be careful about posting online. • Understand the need to balance time spent online and offline. • Understand the difference between online and offline. • Understand what information I should not post online. • Know how to create a strong password. • Know that you should ask permission from others before sharing about them online and that they have the right to say 'no'. • Know that not everything I see or read online is true. 	<ul style="list-style-type: none"> • app • appropriate • device • digital footprint • feelings • going online • in-person interactions • internet • kindness • offline activity • online activity • online experience • online interactions • accepting • consent • denying permission • fake • giving permission • offline • online • online safety • personal information • pop-up • posting online • report • responsible digital citizen • screen time • sharing online • stranger • technology • trusted adult • unkind • website • password • permission • pressure • private information • real • reliable • source
LKS2	<p>Retrieval from KSI and:</p> <ul style="list-style-type: none"> • Recognising how social media platforms are used to interact. • Know that different information is shared online, including facts, beliefs and opinions. • Know how to identify reliable information when searching online. • Know how to stay safe on social media. • Considering the impact technology can have on mood. • Know that not everything on the internet is true; people share facts, beliefs and opinions online. • Know that the internet can affect people's moods and feelings. • Know that privacy settings limit who can access important personal information, such as names, ages, gender etc. • Know what social media is and that age restrictions apply. • Know why some results come before others when searching. • Know different forms of advertising online. • Know about the positives and negatives of time online. • Know what constitutes respectful and disrespectful online behaviour. • Know that information on the Internet might not be true or correct and that some sources are more trustworthy than others. • Know some of the methods used to encourage people to buy things online. • Know that technology can be designed to act like or impersonate living things. • Know that technology can be a distraction and identify when someone might need to limit the amount of time spent using technology. • Know what behaviours are appropriate to stay safe and be respectful online. 	<ul style="list-style-type: none"> • accurate • Accuracy • Ad • Advantage • Advertisement • age restrictions • autocomplete • belief • bot • charity • content • digital device • disadvantage • distraction • fact • fake news • hashtag • hoax • internet • implications • in-app purchases • internet of things • opinion • online emotions • organisation • permission • privacy settings • reliable • search • search engine • share • smart devices • social media platforms • risk • screen time • search results • snippets • sponsored • trustworthy • influencer • program • recommendation

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<p>UKS2</p>	<p>Retrieval from KS1, LKS2 and:</p> <ul style="list-style-type: none"> • Know that passwords need to be strong and that apps require some form of password. • Recognise some types of online communication and know who to go to if they need help with any communication matters online. • Know what bullying is and that it can occur both online and in the real world. • Know that health and well-being can be affected in either a positive or negative way through online use. • Know how to combat the negative effects of online use. • Know the possible dangers online and how to stay safe. • Know about the pros and cons of online communication. • Know that information on the internet might not be true or correct and know ways of checking validity. • Know what to do if they experience bullying online. • Know how to use an online community safely. • Know there are positive and negative impacts of sharing online. • Know strategies to create a positive online reputation. • Know the importance of secure passwords and how to make them. • Know strategies to capture evidence of online bullying to seek help. • Know that updated software can help to prevent data corruption and hacking. • Know that a digital footprint means the information that exists on the internet as a result of a person's online activity. • Know that it is important to manage personal passwords effectively. • Know about some common online scams. 	<ul style="list-style-type: none"> • accurate • advice • app • application • app permissions • biography • bullying • communication • emojis • health • in-app purchases • judgement • meme • mental health • mindfulness • negative contribution • online • online communication • opinion • organisation • password • personal information • positive contribution • real world • strong password • summarise • support • trusted adult • well-being • anonymity • antivirus • biometrics • block • consent • digital footprint • digital personality • financial information • hacking • inappropriate • malware • online bullying • online reputation • phishing • privacy settings • private • reliable source • report • respect • scammers • screen grab • screenshot • secure • selfie • software updates • two-factor authentication • URL • username
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