

# History

## Development Matters links:

- **Talk about members of their immediate family and community.**
  - During dedicated talk time, listen to what children say about their family.
  - Share information about your own family, giving children time to ask questions or make comments.
  - Encourage children to share pictures of their family and listen to what they say about the pictures.
  - Using examples from real life and from books, show children how there are many different families.
- **Name and describe people who are familiar to them.**
  - Talk about people that the children may have come across within their community, such as delivery and shop staff, hairdressers, the police, the fire service, nurses, doctors and teachers.
  - Listen to what children say about their own experiences with people who are familiar to them.
- **Comment on images of familiar situations in the past.**
  - Present children with pictures, stories, artefacts and accounts from the past, explaining similarities and differences.
  - Offer hands-on experiences that deepen children's understanding, such as visiting a local area that has historical importance. Include a focus on the lives of both women and men.
  - Show images of familiar situations in the past, such as homes, schools, and transport.
  - Look for opportunities to observe children talking about experiences that are familiar to them and how these may have differed in the past.
  - Offer opportunities for children to begin to organise events using basic chronology, recognising that things happened before they were born.
- **Compare and contrast characters from stories, including figures from the past.**
  - Frequently share texts, images, and tell oral stories that help children begin to develop an understanding of the past and present.
  - Feature fictional and non-fictional characters from a range of cultures and times in storytelling. Listen to what children say about them.
  - Draw out common themes from stories, such as bravery, difficult choices and kindness, and talk about children's experiences with these themes.
  - In addition to storytelling, introduce characters, including those from the past using songs, poems, puppets, role play and other storytelling methods.

## Autumn

### Composites:

- Bonfire night. Safety, history, traditions.
- Remembrance Day- history, traditions
- WWII- comparing buildings and clothing to present day
- Christmas- (Christianity)

### Components:

- Know that Halloween is a celebration on 31st October which is an old festival when people would light bonfires and wear costumes to scare off ghosts that people thought might come to haunt them on this night.
- Know that ghosts don't exist but people used to believe they did.
- Know that the following activities are Halloween traditions (traditions are activities that people do on different occasions) -
  - trick or treat, wearing costumes, jack o'lanterns made by carving faces in pumpkins, apple bobbing.
- To learn about Bonfire night- why some people celebrate it, how it is celebrated and how to be safe on Bonfire Night.
- To learn about Remembrance Day, the history of it and why it is important. Children will create Poppy Wreaths and take part in 2-minute silence.
- To discover how buildings and clothing has changed since WW2 and compare them to present day.
- To discuss the lives of men and women during WW2
- Know that Diwali is the Hindu festival of lights.
- Know that Hindus are people who follow Hinduism which is an Indian religion.
- Know that Bonfire Night happens on 5th November
- Know that we celebrate this event on this day because we remember when Guy Fawkes tried to

## Spring

### Composites:

- Begin to understand their own family's history (Grandparents to them). Compare families through books and other children.
- Be able to identify things from the past in books they read and able to talk about how they know.
- Chinese New Year- why do we celebrate it?
- Easter- history behind it

### Components:

- Know that all families are different and come in different sizes
- Know that grandparents are our parents' parents
- Know that cousins are uncles and aunts children
- To talk about families and how these can be all different. Children will discuss where they have come from (parents, grandparents, great grandparents etc.)
- To discuss hobbies children have and how these may have differed in the past.
- To understand old fairy-tale stories and how these compare to present day (lack of technology etc.)
- Know that Valentine's Day is celebrated on the 14th February each year.
- Know that we send cards to the people that we love
- Chinese New Year- to understand the history and how/ why it is celebrated
- Know that Shrove Tuesday is also known as Pancake Day
- Know that it's the last day before lent Know that lent is the Christian period leading up to Easter
- Know that Easter is celebrated at the end of March or in April each year
- Know that many Christians will celebrate Easter by going to church on Easter Sunday

## Summer

### Composites:

- Identify old photographs and explain how they know it is old.
- Identify photographs of themselves as a younger child.
- How has the seaside pictures changes over time? How do we know?

### Components:

- Know that people wore different bathing suits years ago to present day
- Know that people wore different clothes in the past than in the present
- Know that photographs are older if they are black and white/ sepia
- Know that we have got bigger and our facial features have changed since being little.
- Know that we start off as babies then toddlers, then children
- Know that children move to adolescents then adults then elderly adults.
- Know that cars and buildings looked different in the past to present day (use photographs to compare)
- Know that we remember things which happened in the past
- Know that we all have different pasts and experiences to others
- To understand how we can tell a photograph is old and look closely at similarities and differences between photos, commenting on clothing, surrounding area and what the people in the photographs are doing.
- To bring in photos of ourselves when we were younger and compare facial features of how we looked then to how we look now.

blow up the houses of parliament and King James I a long time ago and was caught before he could do it.

- Know that Remembrance Day is on the 11th November every year
- Know that it is an event that commemorates the end of World War I, which ended on 'the 11th hour of the 11th day of the 11th month' in 1918.
- Know that we remember the people who have died in wars on Remembrance Sunday.
- Know that the poppy is used as a symbol of the day because they grew on the battlefields after World War I when many people died over a hundred years ago.
- Know that a poppy is a red flower.
- To learn about why Christians celebrate Christmas and the traditions around the celebration- children will learn about why we give presents and the traditions surrounding present giving.
- Know that Christmas day is on the 25th December and that the day after Christmas (26th December) is called Boxing Day.
- Know the Christmas story (Mary was told by Angel Gabriel that she was to have a baby the Son of God)

#### Cycle 1:

Autumn Term 1 & 2- Julia Donaldson: The Gruffalo's Child (family), Highway Rat (history of highway men), Monkey Puzzle (family), Stickman (Christmas and family)

#### Cycle 2:

Autumn Term 1 & 2- Story Bears: Threadbear (old and new)

- Know that many Christians and non-Christians will exchange Easter eggs.
- Know that eggs symbolise new life, as Jesus began his new life after his resurrection on Easter Sunday.
- Know that in the past, people were not allowed to eat foods such as eggs, so had to use them before Lent began, people would mix them with other rich foods such as milk, flour and butter to make pancakes.
- Know that a long time ago there were no humans on earth and there were just animals such as dinosaurs.
- Know that dinosaurs were large reptiles which lived many thousands of years ago.
- Know that some species of reptile still exist now such as lizards but dinosaurs do not.
- Know the names and appearance of the following dinosaurs - Tyrannosaurus Rex, diplodocus, brontosaurus, triceratops, stegosaurus
- Know that people have used the bones of the skeletons they have found to predict what the dinosaurs might have looked like but nobody knows for sure as there were no people at the time to see them.
- Know that Mother's Day is celebrated in March each year
- Know that Mother's Day, or Mothering Sunday, is a time when children pay respect to their mothers.
- Know that Mother's Day is always on a Sunday
- Know that children often give their mothers a gift and a card
- Know all about The Easter

#### Cycle 1:

Spring Term 1- Winter/Polar Regions:

Spring Term 2- Fairytales:

Old/ new- comparing the fairytale stories to present day

- Know who my family members are from the past and present and be able to talk about them by looking at photographs
- Know that the future is time to come
- Know about past and present events in their own lives and the lives of family members
- Know that Father's Day is celebrated on Sunday
- Know that children often give their fathers a gift and a card
- Know that all families are different and some families do not have a father living at home.
- Know that it is OK to honour someone else on Father's Day, who looks after you e.g. a grandparent or Uncle.

#### Cycle 1:

Summer Term 1- Spring and Growth:

The Growing Story (how have we changed since we were younger?)

Summer Term 2- Hot Countries and the Seaside:

Lucy and Tom at the Seaside (differences between present and past photos)

#### Cycle 2:

Same as above

	<p><u>Cycle 2:</u> Spring Term 1: See above Spring Term 2: Dinosaurs- history behind them</p>	
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