



Dallimore Primary and Nursery - MFL (French) Composites and components

LKS2 Cycle B

Unit:	Composite: (unit objective/objectives)	Prior knowledge and planned revisits	Components
LES FORMES	To remember and name 10 common shapes and count from 1-5 in French.	<ul style="list-style-type: none">• Letter sounds from phonics lesson 1• Numbers to 5 (revisit if done cycle A)• Concept of masc/fem noun a/an in French can be un/une (revisit if done cycle A)	<ul style="list-style-type: none">• Know and recognise up to 10 shapes in French• Know how to attempt to spell some of these shapes in French• Know how to attempt to remember which shapes are un or une• Know the numbers to 5 (new learning if not done cycle A yet)• Know that the word for a/an in French can be either un and une (these words are articles/determiners and tell us if the noun, the shape, is either a masculine or feminine noun) new learning if not done cycle A yet



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LES INSTRUMENTS	To say what instrument you play in French	<ul style="list-style-type: none">• The letter sounds from phonics lesson 1• basic understanding of the concept of gender in French.	<ul style="list-style-type: none">• Know, recall and spell up to ten instruments in French with the correct definite article/determiner.• Know the articles/determiners better in French.• Know how to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to ten different instruments• Know the partitive article (du, de la or des).



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LES LÉGUMES	To be able to buy vegetables at a French market stall	<ul style="list-style-type: none">• The letter sounds from phonics lesson The following are revisit if done cycle A... <ul style="list-style-type: none">• Please, thank you, hello, count to 10, colours,• the plural definite article/determiner (the word for 'the') is <i>les</i> in French and does not change	<ul style="list-style-type: none">• Know, recognise and recall from memory up to 10 vegetables in French.• Know how to attempt to spell some of these nouns with their plural article/determiner.• Know the high frequency verb <i>je voudrais</i> from the verb <i>vouloir</i>, to want in French



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L'ANCIENNE HISTOIRE DE LA GRANDE BRETAGNE	To be able to create short sentences with j'ai, je suis and j'habite	<ul style="list-style-type: none">• Letter sounds from phonics lesson 1• Vocabulary from the 'J'apprends le français' unit. (Cycle A if done)• That je suis means 'I am' in French	<ul style="list-style-type: none">• Know the six key periods of ancient Britain, introduced in chronological order.• Know how to say in French three of the types of people who lived in ancient Britain, where they lived and what their hunting tool was.• Know and use the French for 'I am' (je suis), 'I have' (j'ai) and 'I live' (j'habite).



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EN CLASSE	To say what you have and do not have in your pencil case in French	<ul style="list-style-type: none">• Letter sounds from phonics lessons 1 and 2• Vocabulary from various 'Early learning Units' units (and Je me présente unit if done Cycle A)• That J'ai means 'I have' and comes from the verb avoir (to have)• What a possessive adjective is.	<ul style="list-style-type: none">• Know and recall from memory a selection of nouns and indefinite articles/determiners for twelve common classroom objects.• Know how to replace an indefinite article/determiner with the appropriate possessive adjective.• Know how to use the negative in French.• Know how to describe what we have and do not have in our pencil case/rucksack.



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LES HABITATS	To speak and write about different habitats, plants and animals in French	<ul style="list-style-type: none">• letter sounds from phonics lessons 1 and 2.• Vocabulary from the Early Learning units.	<ul style="list-style-type: none">• Know how to say and write the key elements that animals and plants need to survive• Know the 5 most common types of habitats.• Know how to name and say an animal and a plant that live and grow in each type of habitat