



Dallimore Primary and Nursery - MFL (French) Composites and components

UKS2 Cycle B

Unit:	Composite: (unit objective/objectives)	Prior knowledge and planned revisits	Components
LA DATE	To be able to say the date in French	<ul style="list-style-type: none">• Letter sounds from phonics lessons 1 and 2.• Language introduced from Early Learning units & numbers 1-31 (Y3/4)• Vocabulary from 'je me présente' and 'la famille' Intermediate units (how to say your name, age, where you live and vocabulary for family members.)• To know months/days do not have a capital letter	<ul style="list-style-type: none">• Know and recall from memory the seven days of the week, the twelve months of the year and numbers 1-31 in French• Know how to ask and answer what the date is in French.• Know how to ask and answer the question 'when is your birthday?' in French.



Dallimore Primary and Nursery - MFL (French) Composites and components

Unit:	Composite: (unit objective/objectives)	Prior knowledge and planned revisits	Components
CHEZ MOI	To describe what rooms there are and are not in your home in French	<ul style="list-style-type: none">• Letter sounds from phonics lessons 1 and 2.• Language introduced from Early Learning units (Y3/4)• Vocabulary from 'je me présente' and 'la famille', 'As-tu Un Animal' intermediate units (to present ourselves, talk about our/a family and pets)• 1st person singular high frequency verbs je m'appelle, j'ai, je suis with particular focus on j'habite• 'there is' and 'there is not' (il y a and il n'y a pas de/d')	<ul style="list-style-type: none">• Know how to say and write in French whether we live in a house or an apartment.• Know how to say what room we have and do not have at home using the key structure chez moi il y a... and chez moi il n'y a pas de/d'...• Know how to use the connective/conjunction et to link two sentences together



Dallimore Primary and Nursery - MFL (French) Composites and components

Unit:	Composite: (unit objective/objectives)	Prior knowledge and planned revisits	Components
LES VÊTEMENTS	To describe what clothes you are wearing by colour in French	<ul style="list-style-type: none">• Letter sounds from phonics lessons 1 and 2.• Vocab introduced from Early Learning units and in particular colours and simple adjectival agreement (nationality in 'Je Me Présente') and vocabulary to describe weather• Understand nouns have gender and the impact on other words in a sentence eg spelling of the adjective.• Understand the differences between definite and indefinite articles	<ul style="list-style-type: none">• Know how to recognise and recall from memory 21 items of clothing.• Know and explore the regular 'er' whole verb present tense conjugation of the verb PORTER to describe what you and possibly somebody else is wearing.• Know and revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour



Dallimore Primary and Nursery - MFL (French) Composites and components

Unit:	Composite: (unit objective/objectives)	Prior knowledge and planned revisits	Components
LES PLANÈTES	To describe the planets in French in terms of their size, colour and position	<ul style="list-style-type: none">• Letter sounds from phonics lessons 1, 2 and 3• Language introduced in Early Learning and Intermediate units - colours• Basic adjectival agreement rules in French from Intermediate units like 'Je Me Présente' and 'Les Vêtements'	<ul style="list-style-type: none">• Know, name and spell accurately some/all the planets in French on a solar map.• Know how to say and write extended sentences for at least one planet.• Know and understand better the rules of adjectival agreement in French and apply these rules to improve grammatical accuracy.



Dallimore Primary and Nursery - MFL (French) Composites and components

Unit:	Composite: (unit objective/objectives)	Prior knowledge and planned revisits	Components
MANGER ET BOUGE	To discuss a healthy lifestyle in French	<ul style="list-style-type: none">• Letter sounds from phonics lessons 1, 2 and 3• Language introduced in Early Learning and Intermediate units - how to give our personal details from memory (name, age and where we live), fruits, vegetables• How to tell the time (in progressive units 'À L'École' & 'Le Week-end'.)	<ul style="list-style-type: none">• Know how to say and write what we eat and drink to stay healthy.• Know how to say and write what we do not eat and drink to stay healthy.• Know how to say and write the activities we do and do not do to stay in shape including a choice of physical activities.• Know how to follow a simple, healthy recipe in French.



Dallimore Primary and Nursery - MFL (French) Composites and components

Unit:	Composite: (unit objective/objectives)	Prior knowledge and planned revisits	Components
MOI DANS LE MONDE	To explore other French speaking countries and cultures around the world.	<ul style="list-style-type: none">• Letter sounds from phonics lessons 1, 2 and 3• Language introduced in Early Learning and Intermediate units - how to give our personal details from memory (name, age and where we live) and a wide range of core vocabulary, colours, days of the week etc	<ul style="list-style-type: none">• Know how to say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map.• Know how to say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince.• Know how to say and write something we do to help the planet