

Religious Education knowledge progression document

Note the progression of the units through the key stages as the questions get more demanding.

	FS (Discovering)	KSI (Exploring)	Lower KS2 (Connecting)	Upper KS2 (Connecting)
Believing Religious beliefs, teachings, sources; questions about meaning, purpose and truth)		1.1 Know who a Christian is and what do they believe (Christian) 1.2 Know who a Muslim is and what they believe (Muslim) 1.3 Know who is Jewish and what they believe (Jewish)	L2.1 Know what different people believe about God (Christians, Hindus and/or Muslims)	U2.1 Know why some people believe God exists (Christians, Hindus and/or Muslims)
	F1 Know which stories are special and why	1.4 Know what we can learn from sacred books (Christians, Muslims and/or Jewish)	L2.2 Know why the Bible is so important for Christians today (Christian)	
	F2 Know which people are special and why		L2.3 Know why Jesus is inspiring to some people (Christian)	U2.2 Know what Jesus would do. Explore whether we can live by the values of Jesus in the twenty-first century (Christian)
				U2.3 Know what religions say to us when life gets hard (Christians, Hindus and non-religious)
F3. Know what places are special and why	1.5 Know what makes some places sacred (Christians, Muslims and/or Jewish)	L2.4 Know why people pray (Christians, Hindus and/or Muslims)	U2.4 If God is everywhere, why go to a place of worship? Know why people go to places of worship. (Christians, Hindus and/or Jewish)	
F4. Know what times are special and why	1.6 Know how and why we celebrate special and sacred times (Christians, Muslims and/or Jewish people)	L2.5 Know why festivals are important to religious communities (Christians, Hindus and/or Muslims and/or Jewish people)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and non-religious)	

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Expressing Religious and spiritual forms of expression; questions about identity and diversity)			L2.6 Know why some people think that life is a journey and what significant experiences mark this (Christians, Hindus and/or Jewish people and/or non-religious people)	

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	F5. Being special: where do we belong?	I.7 Know what it means to belong to a faith community (Christians, Muslims and/or Jewish people)	L2.7 Know what it means to be a Christian in Britain today (Christian) L2.8 Know what it means to be a Hindu in Britain today (Hindu)	U2.6 Know what it means to be a Muslim in Britain today (Muslim)
		I.8 Know how we should care for others and the world, and why it matters (Christians, Muslims and/or Jewish people)	L2.9 Know what we can learn from religions about deciding what is right and wrong (Christians, Hindus and/or Jewish people and/or non-religious people)	U2.7 Know what matters most to Christians and Humanists (Christian and non-religious)

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Living Religious practices and ways of living; questions about values and commitments)	F6. Know what is special about our world		U2.8 Know the difference it makes to believe in ahimsa (harmlessness), grace, and/or Ummah (community) (Christians, Hindus and/or Muslims)