



Dallimore Primary and Nursery School

RE Policy

The importance of Religious Education to the curriculum

The role of Religious Education is to provide opportunities for pupils to study and reflect on the beliefs and practices on which people base their lives, so that respect for those with religious and other beliefs is well founded. It encourages a thoughtful and questioning approach to life and promotes an appreciation of diversity in the local area and the wider world.

Our aims are:

- To acquire and develop knowledge and understanding of Christianity and the other principal religions represented in our society.
- To develop an understanding of the influence and beliefs, values and traditions of individual societies and cultures.
- To develop the ability to make reasoned judgements about religious and moral issues.
- To develop a positive attitude and respect towards other people.

To enhance a pupil's own spiritual, moral, cultural and social development by:

- Developing awareness of fundamental questions of life raised by human experience and how religious teachings can relate to them.
- Responding to questions with reference to the teachings and practices of religions.
- Fostering a positive, reflective, enquiring approach to living.

Planning and delivery

Religious education is planned and taught in accordance with the Derbyshire and Derby Agreed Syllabus 2020-2025. To ensure progression and continuity, RE is planned on a yearly cycle for Reception and a two-year cycle for KS1 and KS2.

Children on the school roll in reception, aged four or five, should be taught Religious Education according to the Derbyshire and Derby City Agreed Syllabus 2020-2025: Religious Education is non-statutory in Nursery. Expectations for Religious Education for children in the Foundation Stage are identified in the Foundation Stage curriculum.

Teaching

All staff are responsible for teaching Religious Education. Teachers plan collaboratively in Year groups for an even balance between learning about religions and learning from religions.

The religions taught to pupils shall include Christianity and at least one other religion for KS1 and Christianity and at least two other religions for KS2. The focus for KS1 is Islam, and for KS2 Judaism and Hinduism.

A variety of teaching methods, resources and artefacts are used. Pupils have opportunity to respond to materials in a variety of ways which encourage questioning, enquiry, discussion and reflection. ICT materials are accessed through classroom-based resources including the internet.

Visits to religious places of worships and visits from supporting agencies are used to enhance the pupils' knowledge, skills and attitudes.

Children engage in regular retrieval practice at the start of lessons to ensure they know and remember more. Knowledge is presented in small steps and children consolidate this knowledge through basic, advancing and deep tasks. Make it sticks take place at the end of each lesson to provide a final recap of the key learning.

Topics are recapped regularly during Flashback Friday to ensure that children retain and remember more, allowing them to build on this acquired knowledge.

Assessment:

Assessments are updated regularly in line with the expectations as set out in the assessment policy.

Resources and Unit Coverage:

See Guidelines for Religious Education.

Parents may wish to exercise their right to withdraw their child from these lessons and assemblies. Requests to do this should be made in writing to the Head Teacher or Governing Body.

Reviewed June 2024

Next review Summer 2027