



## **Dallimore Primary & Nursery School**

### **Equality Information and Objectives (Appendix 1)**

#### **Equality Information and Objectives Statement**

##### Opening statement

At Dallimore Primary and Nursery School we welcome our duties under the Equality Act 2010. The school's general duties with regard to equality are:

- Eliminating discrimination
- Fostering good relationships
- Advancing equality of opportunity

We will not discriminate against, harass or victimise any staff member, pupil, prospective pupil, or other member of the school community because of their:

- Sex
- Age
- Race
- Disability
- Religion or belief
- Sexual orientation
- Gender reassignment
- Pregnancy or maternity
- Marriage and civil partnership

We aim to promote pupils' spiritual, moral, social and cultural development, with special emphasis on promoting equality and diversity, and eradicating prejudicial incidents for pupils and staff. Our school is committed to not only eliminating discrimination, but also increasing understanding and appreciation for diversity.

#### **Aims to eradicate discrimination**

We believe that a greater level of success from pupils and staff can be achieved by realising the uniqueness of individuals. Creating an inclusive environment where individuals feel confident and at ease is a commitment of the school. This environment will be achieved by:

- Being respectful
- Always treating all members of the school community fairly
- Developing an understanding of diversity and inclusion and the benefits it can have

Adopting an inclusive attitude and ensuring that the whole school community understands what inclusive behaviour looks like in the school and how this aligns with the school's values.

- Adopting a curriculum that is accessible to all
- Encouraging compassion and open-mindedness
- Challenging bias and calling it out in order to move the conversation forward

We are committed to having a balanced, diverse and fair curriculum. We believe that our pupils should be exposed to ideas and concepts that may challenge their understanding, to help ensure that pupils learn to become more accepting and inclusive of others. Challenging and controversial concepts will be delivered in a way that prevents discrimination and promotes inclusive attitudes.

### **Dealing with prejudice and celebrating diversity**

We do not tolerate any form of prejudice-related incident. Whether direct or indirect, we treat discrimination against all members of our school with the utmost severity. When an incident is reported, our school is devoted to ensuring appropriate action is taken and a resolution is put into place which is both fair and firm.

Our pupils are taught to be:

- Understanding of others
- Celebratory of diversity
- Eager to reach their full potential
- Inclusive (allowing everyone to join in and feel valued)
- Aware of what constitutes discriminatory behaviour.

The school's employees will not:

- Discriminate against any member of the school community.
- Treat other members of the school community unfairly.

The school's employees will:

- Promote diversity and equality.
- Encourage and adopt an inclusive attitude.
- Lead by example.
- Seek training if they need to improve their knowledge in a particular area.

Throughout the year, the school provides a variety of opportunities to celebrate diversity, including:

- Planning activities for key diversity awareness days
- Inviting guest speakers to talk to pupils about diversity
- Incorporating lessons about diversity into the curriculum

### **Equality and dignity in the workplace**

We do not discriminate against staff with regard to their:

- Sex
- Age
- Race
- Disability

- Religion or belief
- Sexual orientation
- Gender reassignment
- Pregnancy or maternity
- Marriage and civil partnership

Equality of opportunity and non-discrimination extends to the treatment of all members of the school community. All staff members are obliged to act in accordance with the school's various policies relating to equality.

We will guarantee that no redundancy is the result of direct or indirect prejudice. All disciplinary procedures are non-prejudicial, whether they result in warnings, dismissal, or any other disciplinary action.

### **Closing statement**

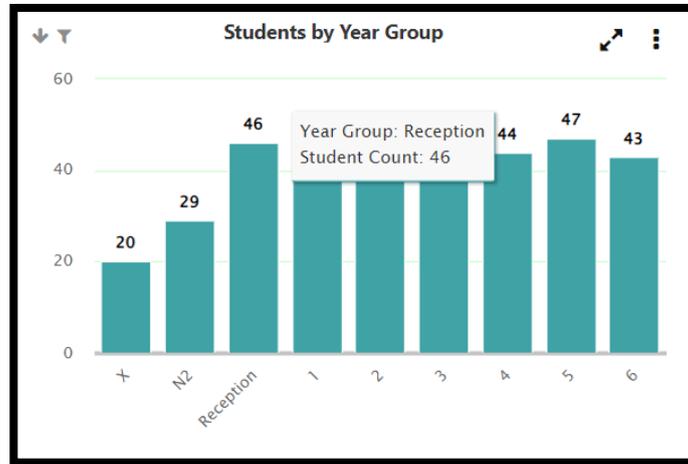
Prejudice is not tolerated, and we are continuously working towards a fully accepting and respectful environment for our school community.

Reviewed: Oct 2024

Next review: Oct 2025

## Information about the pupils at Dallimore Primary School data (as at 3<sup>rd</sup> October 2024)

| Pupils on roll | Girls | Boys |
|----------------|-------|------|
| 363            | 173   | 190  |



| Ethnicity                 | Language      | Religion          |
|---------------------------|---------------|-------------------|
| White British             | English       | Not Specified     |
| White and Black Caribbean | Hungarian     | No Religion       |
| Other White background    | Polish        | Christian         |
| White Asian               | Panjabi       | Roman Catholic    |
| White and Black African   | Chinese       | Jehovah's Witness |
| Other black background    | Not specified | Muslim            |
| Black African             |               | Sikh              |
| Indian                    |               |                   |
| Other ethnic group        |               |                   |

| SEND pupils | EHCP |
|-------------|------|
| 64          | 14   |

