



### Weekly update

This week's assembly focused on Deaf Awareness Week, which is coming up later in May. Children learned about the protected characteristic of disability and explored why it's important to treat everyone with kindness, fairness and respect, regardless of differences. We talked about understanding others' needs and how small acts of consideration can make a big difference.

We also took the opportunity to remind children about sensible play at lunchtimes - particularly around playfighting, not getting carried away, and the importance of reporting problems to an adult rather than trying to deal with them themselves.

Thank you to everyone who bought raffle tickets after school today in support of Brain Tumour Research. This is a really worthwhile cause so thank you for supporting this.

Our Year 2 and Year 6 pupils took part in fire safety workshops this week where they learned about staying safe and the importance of having a fire safety plan at home.

Finally, we hope you all have a restful and enjoyable bank holiday weekend.

Mr Gotheridge




### Attendance

Whole school attendance this week: 94.1%

Overall attendance so far this year: 95.67%

Class with the best attendance this week: Squirrels 96.7%

What attendance percentages look like over the course of a year.

Attendance	What is your attendance?		
	100%	0 days off	Perfect!
	98%	4 days off	Very impressive
	96%	7 days off	Good
	95%	9 days off	Almost there
	94%	11 days off	Needs to improve
	90%	1 month off	Concerns
	80%	2 months off	Serious concerns

Attendance this week has been excellent and our overall attendance for the year has risen.

As always, if you need any help with attendance, please message, call or pop in and see us.

Just a reminder that all children in Years 1 to Year 6 have access to TT Rock Stars or Numbots. It's really beneficial if they can spend 5/10 minutes using these apps several times a week at home.

Year 6 children have access to Reading Plus. This is a great resource for improving their reading. If you need any login details for this, please contact your child's teacher.

### Mental Health and wellbeing

From the week beginning 11th May, we will be marking Mental Health Awareness Week in school. Throughout the week, children will take part in a range of thoughtful, age-appropriate activities that encourage them to talk about feelings, reflect on what helps them feel happy and calm, and understand how we can all look after our mental health.

Looking after our wellbeing is an important part of growing up, and we want children to know that it's always okay to talk and to ask for help.



### Latest online safety updates

- **Games and apps often include chat features**  
Even child-friendly games can allow messaging or voice chat with others. Please check privacy settings and who your child can communicate with.
- **AI chatbots are appearing in more apps and games**  
Some tools can sound like real people and may give misleading or unsafe advice. Children should never share personal information or ask them for help or guidance.
- **Autoplay and short videos can lead to unsuitable content**  
Endless scrolling can quickly move from age-appropriate videos to content children shouldn't see. Parental controls and regular checks really help.

### Diary dates

(More dates to follow next week)

Monday 4<sup>th</sup> May - Bank holiday (school is closed)

Wednesday 20<sup>th</sup> May - KS1 reading afternoon (parents are welcome from 3:10pm - 3:30pm)

Friday 22<sup>nd</sup> May - last day of term

Monday 1<sup>st</sup> June - INSET day (school closed to children)

Wednesday 10<sup>th</sup> June - Sports Day - KS2 morning, KS1 and Reception afternoon (times to be confirmed)

Tuesday 30<sup>th</sup> June and Wednesday 1<sup>st</sup> July - Transition days (more details to follow nearer the time).

Friday 17<sup>th</sup> July - School Summer Fair from 2:45pm onwards (more details to follow nearer the time).

Tuesday 21<sup>st</sup> July - Year 6 production (times to be confirmed)